

SAC Agenda 12/20/2023

7:45am Media Center

Agenda

1. Meeting Call to Order – Principal Alsobrooks called the meeting to order at 7:50 AM.
2. Adoption of Agenda
	1. Agendas are posted onto out SAC webpage along with approved minutes
	2. Virtual attendees can see the agenda during the meeting on the shared screen
3. Last Meeting Follow-up
	1. Approval of Minutes – November minutes approved
4. Old Business
	1. Election of officers- We need you!
		1. We have three officer roles to fill - SAC President, Vice-President, Secretary
		2. If interested, please contact Ms. Alsobrooks for more information on election
		3. S. Yoest (parent) interested; elections will occur at January SAC meeting
	2. Parent Surveys- Please complete the Parent Survey
	3. COGNIA Accreditation – survey closes Friday 12/22
		1. These are available in English, Spanish, Creole
		2. Flyer with QR Code and link will be posted online today
		3. Results of this survey directly drive future school plans!
	4. Impact Cards- Please complete the Federal Impact Surveys- can be completed through parent portal in FOCUS
		1. In FOCUS Parent Portal, look to the left-hand side menu and find ‘Forms’ then select Impact Card survey
		2. There is an option to translate FOCUS portal if needed, once survey is opened you can change language there as well
		3. If you do not have a FOCUS Parent Portal account and need help signing up please contact our Front Office or Ms. Alsobrooks
5. New Business
	1. New Library Books’

*Cat Kid Comic Club: Influencers* by Dav Pilkey (3)

*Real to Me* by Minh Le Raissa Figueroa

*Sprout Branches Out* by Jessika Van Innerebner

*Home Alone 2, Lost in New York* by Rebecca Gyllenhaal

*The Pigeon Will Ride the Roller Coaster* by Mo Willems

*Linked* by Gordon Korman

* 1. Upcoming Dates
	2. Early Release Friday, Dec 22nd- No Daycare/ No 21st Century; 12:15 dismissal
		1. Winter break 12/25 – 1/9
		2. 1/9 – Students report back
		3. 1/9 – Q2 Final Grades posted; report cards to follow
		4. 1/15 MLK Day – no school
		5. 1/22 – 1/26 Literacy Week – Believe In Your Shelf; celebrating reading all week with activities and guest readers in class
	3. Testing Update- Adaptive Testing/ FAST
		1. FAST test is an adaptive test; depending on how a student answers one question it will determine the following questions; varied test questions and more personal to each student
		2. Our teachers are adjusting how they teach test-taking strategies accordingly
		3. Test-taking tips flyer discussed, will be posted online to Facebook as a resource
		4. Time management is crucial for our students during these test; students should avoid rushing and previewing the entire test then working backward. Each question should be taken one at a time
		5. The level at which a student scores on the test will determine the level they start the next testing window at; i.e. if a student receives a scale score of a 3 in our first progress monitoring session then their testing material in the second PM window will be adjusted to that level.
		6. For more information contact Ms. Alsobrooks
	4. Parent and Family Engagement Plan – elicit parent feedback
		1. This plan outlines various strategies of our plan to engage parents and families throughout the school year.
		2. Big topics of relevancy:
			1. Adjusting SAC start time to accommodate and open the space for involved parents; posting agendas and materials online; virtual meeting link for parents who cannot attend in person
			2. Parent Engagement Activities – We host activities year-round to involve our parents and families
				1. Upcoming Spring Opportunities – ELL Night, VPK/K Round Up, Spring Carnival and MORE!
				2. All outline activities can be found on our Title I Webpage in the PFEP document.
			3. Parent Educator (Marie Brevil) – GAE has an on-staff Parent Educator who can assist our families with FRL applications, FOCUS sign ups and navigation, translations, connecting with other resources and more;
			4. Communications – Facebook, school marquee, district website for Curriculum standards information, our monthly SAC meetings, Connect automated phone calls
			5. School Improvement Plan (SIP) – outlines our school goals; these include implementing small group instruction, math manipulatives, improving attendance and behavior through PBIS strategies

No comments of dissatisfaction expressed, parents felt informed and in agreement with plan. To express any questions, concerns, suggestions for revision please contact Principal Alsobrooks at melissa.alsobrooks@keysschools.com or the District Parent and Family Engagement Coordinator at Rachel.Spencer@KeysSchools.com.

Meeting adjourned at 8:40 AM.